

# Week 26 Opening Work

*Freshmen English*  
*Mrs. Hess*

2<sup>nd</sup> semester – Week 8

# Day 1

- Use of commas with interrupter
- Correction of commonly misspelled word
- Revision of choppy sentences

# Day 1

- 1. “Casey at the Bat,” by Ernest Lawrence Thayer is a humorous look at America’s favorite passtime.
- 2. The poem first appeared more than one hundred years ago. Readers still recite it often. Actors still perform it regularly.

# Day 1

- 1. “Casey at the Bat,” by Ernest Lawrence Thayer, is a humorous look at America’s favorite **pastime**.
- 2. **More than one hundred years since its first appearance, readers and actors** still recite and perform the poem regularly.

# Day 2

- Correct subordinating conjunction
- Use of comma after introductory word
- Elimination of double negative

# Day 2

- 1. In mock seriousness, Thayer describes a baseball game like great heroes were engaged in a mighty struggle.
- 2. Actually a baseball game in Mudville doesn't hardly qualify as heroic.

# Day 2

- 1. In mock seriousness, Thayer describes a baseball game **as if** great heroes were engaged in a mighty struggle.
- 2. Actually, a baseball game in Mudville **hardly** qualifies as heroic.

# Day 3

- Revision of wordy sentence
- Correct use of semicolon and comma with conjunctive adverb to correct run-on sentence
- Elimination of *but* at the beginning of a sentence
- Use of vivid verbs to improve style



# Day 3

- 1. “Casey at the Bat” is written in a tone that is a highly formal one, for example it contains solemn phrases like “hope that springs eternal” and “pallor wreathed the features.”
- 2. But when Thayer talks about the crowd, he goes easily into its slangy, informal way of speaking.

# Day 3

- 1. **The tone of “Casey at the Bat”** is highly formal; **for example**, it contains solemn phrases like “hope that springs eternal” and “pallor wreathed the features.”
- 2. **When Thayer describes the crowd, however**, he slips easily into its slangy, informal way of speaking.

# Day 4

- Use of commas with interrupter
- Use of dash to emphasize additional information
- Correction of commonly confused words

# Day 4

- 1. Casey as Thayer depicts him is confident, probably too confident.
- 2. He leaves two good pitches go by and then goes down swinging.

# Day 4

- 1. Casey, as Thayer depicts him, is confident—probably too confident.
- 2. He lets two good pitches go by and then goes down swinging.

# Day 5

- Elimination of double subject
- Use of commas with coordinate adjectives
- Use of possessive case before gerund

# Day 5

- 1. Thayer he makes a strong humorous contrast between the description of the noble Casey's "haughty grandeur" and Casey's own words: "That ain't my style."
- 2. Somehow, Casey striking out seems more fitting than his smacking one out of the ballpark.

# Day 5

- 1. **Thayer** makes a strong, humorous contrast between the description of the noble Casey's "haughty grandeur" and Casey's own words: "That ain't my style."
- 2. Somehow, **Casey's** striking out seems more fitting than his smacking one out of the ballpark.