

## *Tuesdays With Morrie Formal Speech*

<b>Category</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Attire</b>	Business attire, very professional and polished look	Casual business attire	Casual Business but , wore sneakers or flip flops that seemed out of place	General attire not appropriate for audience (jeans, t-shirt)
<b>Posture and Eye Contact</b>	Stood up straight, appeared relaxed and confident, had note cards and used for reference.	Stood up straight and established eye contact but relied on note cards or read frequently	Stood up straight and established some contact but did not appear at ease with material	Slouched and or did not look at the audience or did not have note cards
<b>Content</b>	Skillfully used 3 PEPs to present the information and included transitions to assist understanding	Used 2-3 PEPs to present the information. Used some transitions	Used 1-2 PEPs to present information but lacked transition	NO PEP was evident; speech was disjointed and unclear
<b>Preparedness</b>	Student was completely prepared and had obviously rehearsed	Student seemed fairly well-prepared but might have use a few more rehearsals	Student appeared somewhat prepared but it was clear student had not rehearsed enough	Student did not seem prepared for the presentation.
<b>Introduction</b>	Contained clever attention-getter and thesis statement could easily be remembered by audience	Contained attention-getter and thesis statement could be paraphrased by audience	Attempted attention getter and contained thesis statement could restated by audience	Lacked either an attention getter OR clear thesis statement
<b>Conclusion</b>	Creatively reviews main points and positively reflects on the experience	Reviews main points and reflects on the experience	Restates the main points with little reflection on the experience	Neglects to restate the thesis and/or reflect on experience
<b>Time-limit</b>	Presentation is 3 minutes long	Presentation is 2-3 minutes long OR more than 3:30	Presentation is 1-2 minutes long	Presentation is less than 1 minute

Student Name \_\_\_\_\_

$$7 \times 4 = 28 \rightarrow \underline{\quad\quad} / 28 \rightarrow \underline{\quad\quad} \% \rightarrow \times 2 = \underline{\quad\quad}$$