

Resilience Unit – *The Iliad & The Odyssey* – Subject to Change

Day 1 – 25 February

OWs
Pass back papers
New seats
Reading time
Turn in reading charts
Writing time
Pass out *Iliad* binders
God list/epic traits
HW, review, & freebie due test day
Iliad jigsaw ppt
Work time
HW – read & write vocab 22 sentences
I can write routinely over time for a range of tasks, purposes, and audiences.

Day 2 – 26 February

OWs
Turn in vocab sentences
Reading time
Writing time
Lit terms ppt – 12 boxes
Work time
I can determine the central idea of the text and select details that relate to it.
I can describe how characters develop and interact.
I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).
I can identify the experience of a character in a story or drama from outside the United States.
I can present information logically with an organization that is appropriate to the purpose, audience, and task.
I can write routinely over time for a range of tasks, purposes, and audiences.

Day 3 – 27 February

OWs
Reading time
Writing time
Verbs ppt
Verbs practice
Work time
HW – read, finish verb practice, & complete thought journal
I can read & write.
I can determine verbs & use them correctly.

Day 4 – 28 February

OWs
Reading time
Writing time
Verbs quiz
Submit thought journal
Work on Jigsaw
HW – read, study vocab, & write reflections
I can determine the central idea of the text and select details that relate to it.
I can describe how characters develop and interact.
I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).
I can identify the experience of a character in a story or drama from outside the United States.

Day 5 – 1 March

OWs
Reading time
Reading quiz
Writing time
Turn in writing prompts & reflections
Pass out *Odyssey* Pkt
God & Goddesses project – pick one
Vocab 22 quiz
Iliad jigsaw
HW – read, work on god project, & put finishing touches on Jigsaw
I can determine the central idea of the text and select details that relate to it.
I can describe how characters develop and interact.
I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).
I can identify the experience of a character in a story or drama from outside the United States.
I can present information logically with an organization that is appropriate to the purpose, audience, and task.
I can select information from multiple sources and use the information to write answers to research questions.

God & Goddess project
4s → 12 March
1s → 13 March
2s → 14 March
3s → 15 March

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Day 6 – 4 March

OWs
Reading time
Turn in reading charts
Writing time
Share Iliad jigsaw project
HW – read, work on gods project, & write vocab 23 sentences
I can present information logically with an organization that is appropriate to the purpose, audience, and task.

Day 7 – 5 March

OWs
Reading time
Writing time
Finish jigsaw projects
Iliad review
Iliad recap ppt
HW – finish Iliad work (review, HW, & freebie)
I can present information logically with an organization that is appropriate to the purpose, audience, and task.

Day 8 – 6 March

OWs
Writing time
Turn in Iliad stuff
Iliad group test
Iliad essay test – individual
Reading time
Gods & goddesses projects
 4s → 12 March
 1s → 13 March
 2s → 14 March
 3s → 15 March
HW – read, work on gods project, & submit thought journal
I can determine central and key ideas throughout the text and identify details that support them.

Day 9 – 7 March

OWs
Reading time
Writing time
Characteristics of epic heroes ppt
Intro Odyssey ppt

Submit thought journal
Work time
HW – read, write reflections & work on gods projects
I can read & write.

Day 10 – 8 March

OWs
Reading time
Reading quiz
Writing time
Turn in reflections and writing prompts
Vocab quiz
Beginning Book1 ppt
Work time
HW – read and work on gods projects
I can read & write.

Day 11 – 11 March

OWs
Writing time
Finish beginning book 1 ppt
Start The Odyssey! Pp978-85
Turn in reading charts
Work time
HW – read, put finishing touches on projects, & write vocab 24 sentences
I can determine central and key ideas throughout the text and identify details that support them.

Day 12 – 12 March

OWs
Writing time
Presentations – 4s
Book – read pp978-85
Adverbs ppt & practice
HW – read & finish practice
I can determine central and key ideas throughout the text and identify details that support them.

Day 13 – 13 March

OWs
Writing time
Presentations 1s
Book – read pp986-99
Finish adverbs
HW – read and submit thought journal

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Day 14 – 14 March

OWs

Writing time

God Projects – 2s

Book – read pp986-99

Adverbs quiz

Odyssey quick write - 1

HW – read and study vocab

I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

I can present information and supporting evidence logically with an organization that is appropriate to the purpose, audience, and task.

Day 15 – 15 March

OWs

Writing time

Gods projects – 3s

Vocab quiz

Continue reading pp986-99

HW – work on project & journals

I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

I can present information and supporting evidence logically with an organization that is appropriate to the purpose, audience, and task.

Day 16 – 18 March

OWs

Writing time

Continue reading pp986-99

Odyssey quick write 2

Start pp999-1004

Turn in reading chart

HW – read & write vocab sentences

I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

I can present information and supporting evidence logically with an organization that is appropriate to the purpose, audience, and task.

Day 17 – 19 March

OWs

Writing time

Finish pp999-1004

Prepositions ppt & practice

Odyssey quick write 3

Book pp1005-17

HW -- read

I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

Day 19 – 20 March

OWs

Writing time

Book pp1005-17

Odyssey Quick Write 4

Pkt pp 3, 10-13, & 18

Own Odyssey (18)

1s → 25 March

2s → 26 March

3s → 27 March

4s → 28 March

HW – read & submit thought journal

I can distinguish understanding of multiple meaning of words and figures of speech.

Day 20 – 21 March

OWs

Writing time

Preps quiz

Odyssey part 1 quiz

Pkt pp 3, 10-13, & 18

Own Odyssey (18)

1s → 25 March

2s → 26 March

3s → 27 March

4s → 28 March

HW – read, write reflections, & study vocab

I can distinguish understanding of multiple meaning of words and figures of speech.

Day 21—22 March

OWs

Reading quiz

Writing time

Turn in reflections & writing prompts

Vocab test

Pkt p18 – slide presentation

Own Odyssey (18)

1s → 25 March

2s → 26 March

3s → 27 March

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4s → 28 March

Conjunctions & Interjections ppt & practice
HW – READ & finish Own Odyssey
I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

Day 22 – 25 March

OWs
Reading time
Turn in reading charts
Writing time
Own Odyssey 1s
Conjunctions & interjections quiz
Parts of Speech Rev
HW – read, write vocab sentences, & study parts of sp
I can use digital media strategically in presentations to support understanding and add interest.

Day 23 – 26 March

OWs
Writing time
Own Odyssey 2s
Parts of Speech test
Reading time
HW -- read
*I can determine connections drawn between ideas or events to make a point in informational text.
I can write to convey ideas and information clearly, grouping ideas into categories including facts, details, and other information as well as graphics and multimedia as needed.*

Day 24 – 27 March

OWs
Writing time
Own Odyssey 3s
Book club speed dating
Odyssey quick write 5
HW – read & submit thought journals
*I can determine connections drawn between ideas or events to make a point in informational text.
I can write to convey ideas and information clearly, grouping ideas into categories including facts, details, and other information as well as graphics and multimedia as needed.*

Day 25 – 28 March

OWs
Writing time
Own Odyssey – 4s
Get book
Start Part 2 – read pp1021-31
HW – read, study vocab, & write reflections
I can write about a personal experience with guidance and support.

Day 26 – 29 March

OWs
Reading quiz
Writing time
Turn in writing prompts & reflections
Vocab quiz
Reading time
Continue Part 2 pp1031-46
Part 2 quiz
HW – read book club book over spring break!
I can read & write!

Spring Break! April 1-5

Day 27 – 8 April

OWs
Reading time
Turn in reading charts
Writing time
Songs of Resilience pkt pp
Review with t-notes
HW – read & write vocab sentences, & prepare Socratic Seminar
I can determine the actual sequence of events in a story or drama that has a manipulated sequence (flashbacks).

Day 28 – 9 April

PSAT

Day 29 – 10 April

OWs
Reading time
Writing time
Socratic Seminar
HW - read and submit thought journal

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Day 30 – 11 April

OWs

Writing time

Pkt due

Odyssey Test

Odyssey essay test

Reading time

Percy Jackson & the Lightning Thief

HW – read, study vocab, and write reflections

I can celebrate my knowledge of the Resilience Unit.

Day 31 – 12 April

OWs

Reading quiz

Writing time

Vocab test

Percy Jackson & the Lightning Thief

HW – read & work on paper

Day 32 – 15 April

OWs

Writing time

Turn in reading charts

Percy Jackson & the Lightning Thief

Work on resilience paper

HW – read & finish resilience paper

I can write to express an opinion with supporting information about a topic or text and a concluding statement.

Day 33 – 16 April

OWs

Reading time

Writing time

Parts of a Sentence – sent vs frag & kinds of sentences ppts & practices

Work on resilience paper

HW – read & work on paper

Day 34 – 17 April

OWs

Reading time

Writing time

Grammar quizzes

Resilience paper due

Book club! – new seats