

# Opening Work – Week 7

Freshmen English

Mrs. Hess

# Day 1

- Use of periods with abbreviation for place
- Capitalization of name of city
- Use of underlining or italics with foreign word

# Day 1

- 1. In the story “Autumn Gardening,” the reader gains insight into the feelings of a Japanese American survivor of the US bombing of Hiroshima.
- 2. Such a survivor is called a hibakusha.

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- 2. Such a survivor is called a *hibakusha*.

# Day 2

- Use of commas with date in a sentence
- Capitalization of proper adjective
- Use of comma in large numbers expressed in numerals
- Use of separate sentences to correct run-on sentence
- Correction of commonly confused words

# Day 2

- 1. On August 6 1945 a U.S. plane dropped the first atomic bomb on the japanese city of Hiroshima.
- 2. It is estimated that more than 70000 people were killed, many more died later from the affects of radiation.

# Day 2

- 1. On August 6, 1945, a U.S. plane dropped the first atomic bomb on the Japanese city of Hiroshima.
- 2. It is estimated that more than 70,000 people were killed. Many more died later from the effects of radiation.

# Day 3

- Use of comma with coordinate adjectives
- Correct formation of plural
- Correction of pronoun shift



# Day 3

- 1. Years of living with memories of the Hiroshima bombing made Mariko a nervous withdrawn person.
- 2. The reader's sympathize with Mariko because you know that she lived through a terrible disaster.

# Day 3

- 1. Years of living with memories of the Hiroshima bombing made Mariko a nervous, withdrawn person.
- 2. The readers sympathize with Mariko because they know that she lived through a terrible disaster.

# Day 4

- Correction of sentence fragment
- Verb tense compatibility
- Correct use of indefinite article

# Day 4

- 1. The readers learn about Mariko's past. Through her reactions to a letter she received from her girlhood friend Mitsuye.
- 2. In the letter, Mitsuye shares her plans to speak about the Hiroshima bombing on a interesting television show.

# Day 4

- 1. The readers learn about Mariko's **past through** her reactions to a letter she **receives** from her girlhood friend Mitsuye.
- 2. In the letter, Mitsuye shares her plans to speak about the Hiroshima bombing on **an** interesting television show.

# Day 5

- Capitalization of common abbreviation
- Use of comma after introductory participial phrase
- Correction of commonly misspelled word

# Day 5

- 1. Mitsuye asks Mariko to join her on the tv show.
- 2. Believing her life had been spared for a reason Mariko decides to help Mitsuye warn people about the horror of nuclear warfare.

# Day 5

- 1. Mitsuye asks Mariko to join her on the **TV** show.
- 2. Believing her life had been spared for a reason, Mariko decides to help Mitsuye warn people about the horror of **nuclear** warfare.